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### **A Corpus-based Study on the Prepositions *at&from* Produced by German and Turkish Learners of English**

This study reports on the errors concerning the prepositions *at* and *from* made in the argumentative essays of Turkish and German learners of the English. The aim of this research is to demonstrate how a corpus linguistic approach to learner corpora can help us find similarities and differences between the written English of two groups of non-native speakers, concerning the usages of two prepositions; *at* and *from*. The learner corpus used in this study is the International Corpus of Learner English version 2. Since I want to make the utmost benefit from the current computer technology, I adopt both quantitative and qualitative approaches. According to the objective of the study, this study sets itself the goal to shed some lights on the following research questions:

1. Do Turkish and German learners of English use the prepositions *at* and *from* correctly? Do they make errors?
2. If they make errors, what kinds of errors do they make?
3. If they make errors, what is the percentage of them? Does any one of these two groups make more errors than the other one?
4. What are the possible reasons that cause them to make errors?