

Semantic Priming of Complex German Verbs: Effects of Transparency

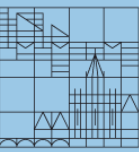
STUTSGART 51

Samuel Schweizer

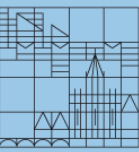
(Uni Konstanz)

17. Mai 2012, 11:30

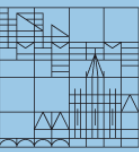
KII17.23



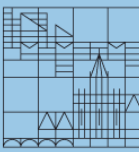
- Transparent words' meanings are **obvious** when considering their parts
 - hinfallen = hin + fallen
- Semantically opaque words' meanings are **not** immediately **derivable** from the meaning of their morphemes
 - auffallen != auf + fallen



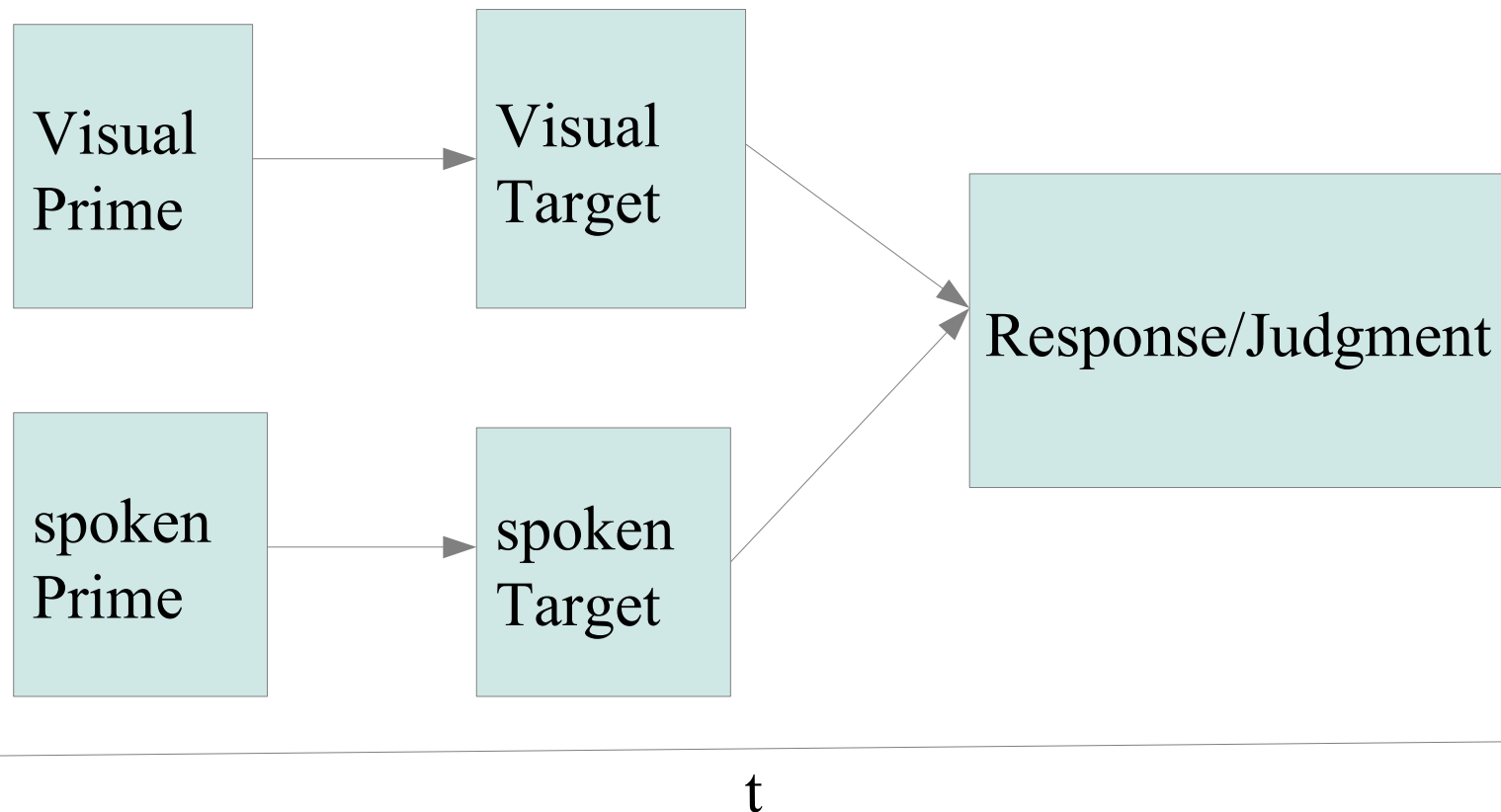
- Priming
 - Repeated exposure to a certain stimulus leads to faster responses to this or related stimuli

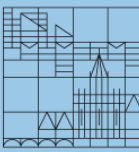


- Lexical Decision Task:
 - Subjects were presented two stimuli in a row (**prime** and **target**)
 - Subjects have to **judge** whether the second stimulus (Target) is a word or not
 - Unimodal (usually visual) or crossmodal (usually visual prime followed by spoken target)
 - The dependent variables are **RT** and **correctness**

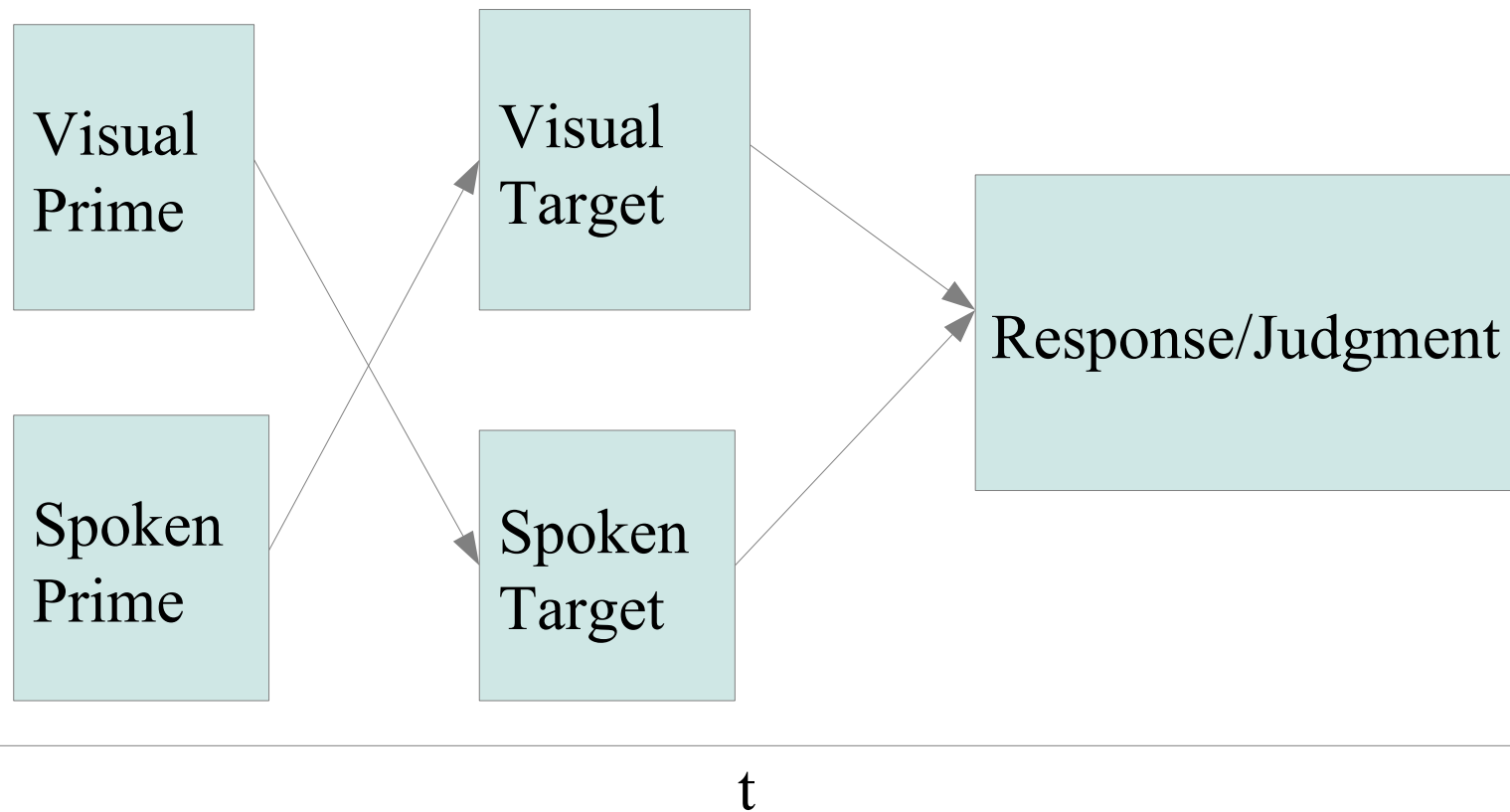


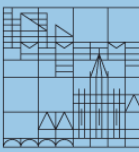
- Unimodal Lexical Decision Task



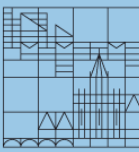


- Crossmodal Lexical Decision Task



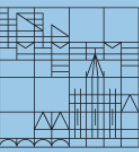


- Morphological priming has been proven for German verbs
 - *mitkommen/umkommen* facilitate *kommen*
 - Visual lexical decision task, 300ms&1000ms SOA (Smolka, Komlósi, & Rösler, 2009)
- Till now: semantic priming only as by-product of morphological priming (Marslen-Wilson et al., 1994, Smolka, Komlósi, & Rösler, 2009)

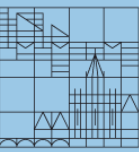


Therefore:

- Effects of transparency on purely semantic priming with regard to German verbs are **not explored very well** yet.
- Is there purely semantic priming concerning German complex verbs?
 - Would *mitkommen/umkommen* facilitate *nahen*?
 - Different experiments yielded different results (Smolka et al. (2009), Zwitserlood et al. (1996))

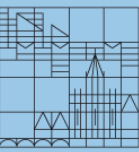


- If transparent items show better results than opaque items, this is a cue, that **opaque** verbs are **stored separately** as a whole in the mental lexicon.



Smolka et al. (2009) conducted two visual semantic priming experiments but found significant effects only in one of them.

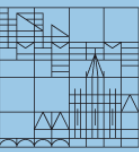
kommen (to come) – nahen (to approach)



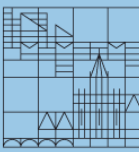
Zwitserlood, Drews, Bolwiender, & Neuwinger (1996) tested visually pairs without finding any effects.

umbringen (to kill) – Mord (murder)

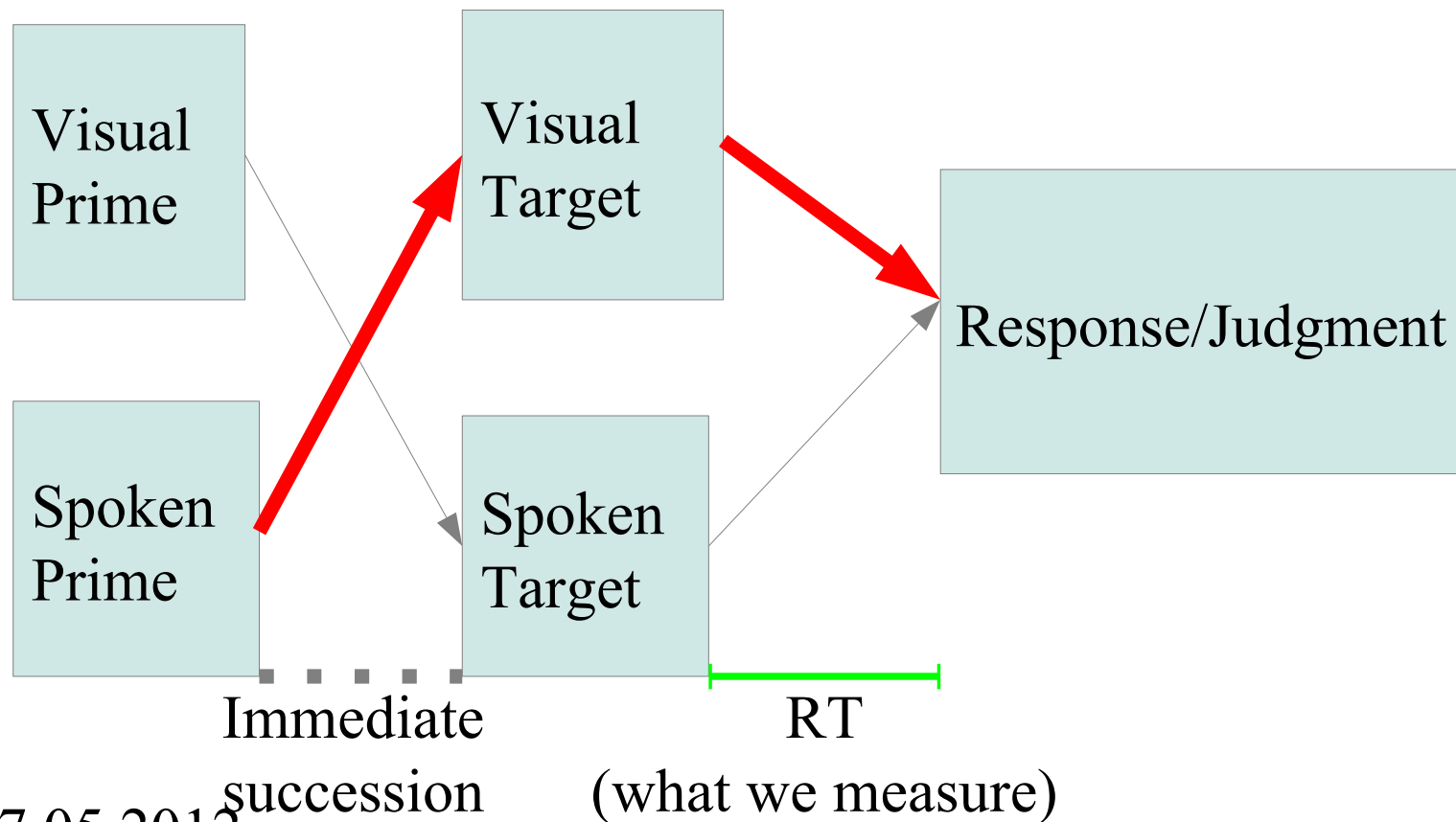
umbringen (to kill) – holen (to fetch)

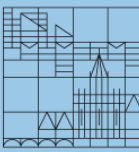


- There is semantic priming with German complex verbs
- There are **differences** in the processing of semantically transparent and semantically opaque verbs

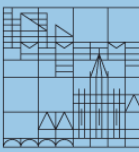


- Crossmodal Lexical Decision Task

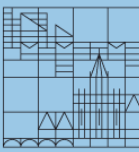




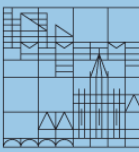
- **Cross modal** lexical decision task: Subject shall perceive the primes completely
 - Meaning included
- Suppression of phonological or orthographic associative priming effects (Moss et al., 1997)
- Only German **particle verbs**: A comparison with prefix verbs would have broken the mold



- 54 participants were tested
- 8 participants were excluded
 - 3x technical issues
 - 2x too familiar with the data
 - 1x bilingual
 - 1x extremely slow responses: $\mu=955\text{ms}$
 - 1x extremely fast responses: $\mu=286\text{ms}$



- Experimental items: 3x24 German complex particle verbs
- Conditions:
 - Semantically transparent
 - Semantically opaque
 - unrelated
- Fillers: 208 other complex German verbs

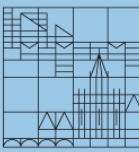


- Targets were gathered via an association task
- Web-experiment: participants saw a **verb stem** of one of the primes and had to type in their first **association**

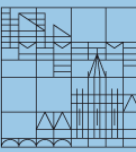
Web Experiment

Wort: fallen

Assoziation:



- Conducted in Aachen and Leipzig
- No participants from Konstanz were tested to **eliminate interference** with the main experiment
- 105 participants took part



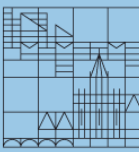
- The **most frequent answers** for each item were chosen as the targets
- Range from 11%-63%; $\mu=32\%$
 - Zwitserlood et al. (1996) had a mean associative strength of 30%
- 1/3 of the most frequent answers were nouns, the rest were verbs
- Answers were **classified** semantically
 - Sturz/stürzen/plumpsen/umfliegen → Sturz

Operationalization: Experimental Items

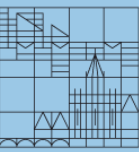


- Three lists, latin-squared
- Each list contains 232 trials:
 - 24 critical stimuli
 - Eight semantically transparent prime pairs
 - hinfallen/Sturz
 - Eight semantically opaque prime pairs
 - auffallen/Sturz
 - Eight formrelated prime pairs (control condition)
 - ausfalten/Sturz

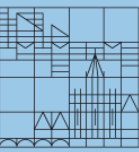
Operationalization: Fillers



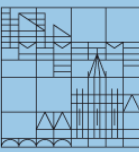
- 208 Fillers, 50%+24 nonwords to compensate the experimental items
- Matched for word length
- Matched for word class:
 - 1/3 nouns/noun-like
 - 2/3 verbs/verb-like



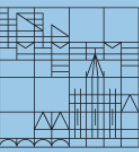
- The trials were presented to participants in **two blocks** with a self-administered **break** in between
- Participants received **no feedback** concerning the correctness of their answer to to keep them focussed



- R/languageR
- Linear Mixed Model: lmer()
- 1104 critical samples gathered
- 368 for each condition



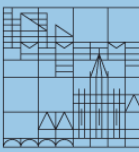
- 11 errors in 1104 samples = 0.996% errors
- Formrelated: 0.27%
- Opaque: 1.63%
- Transparent: 1.0%
- 1093 correct
- An error analysis did not yield significant differences



- 1052 samples left that are correct and within the range of 2.5 SD (286ms- 957ms)
→ 52 samples excluded



- Random effects:
 - Participant
 - Target
- Fixed effects
 - Gender, Word Length, Word Frequency, $\log(\text{prevRT})$, prev_corr , Word Class
 - Everything in two-way interaction with condition



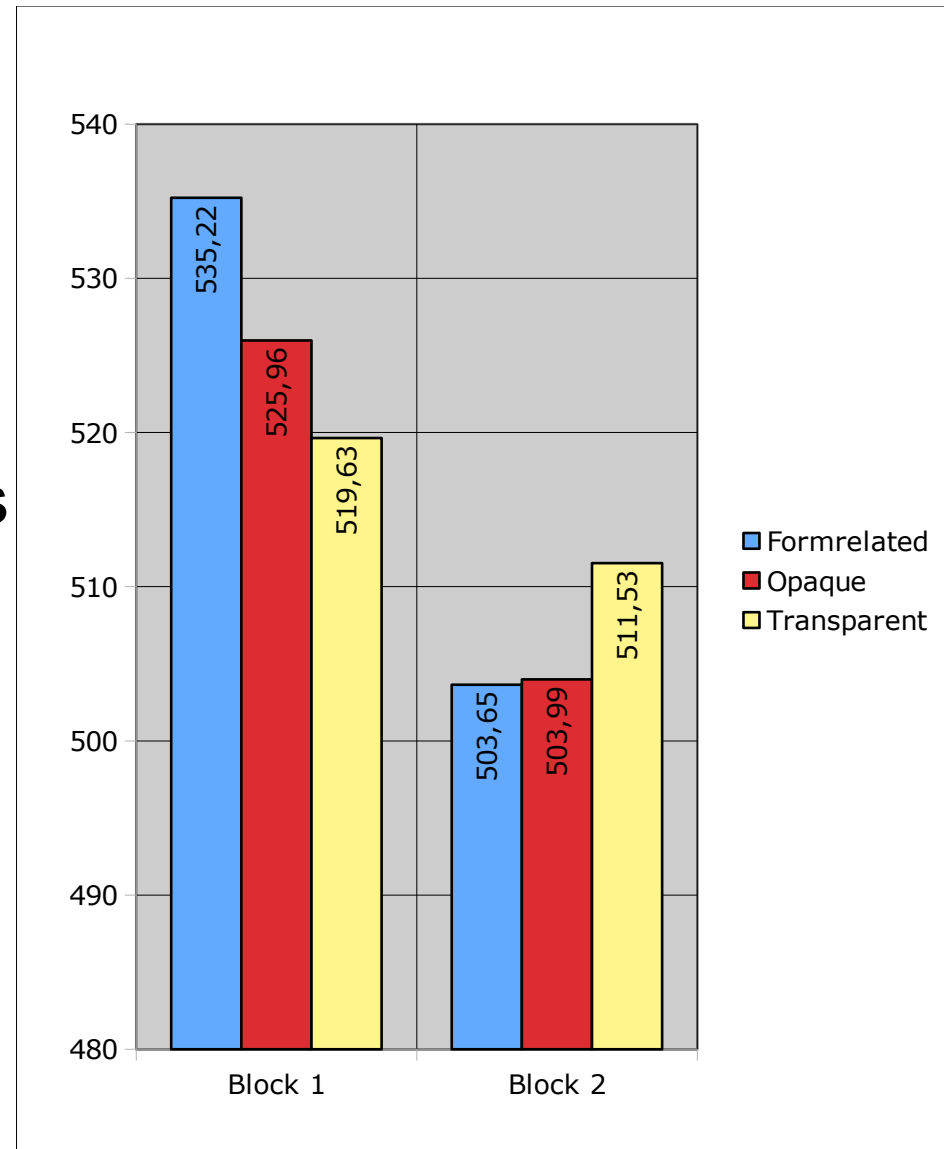
- Model selection was done using **backward elimination** (t-values ($<|1|$)) and log likelihood ratio tests (function **anova** in R).
- log-likelihood of the full model: 611.25
final model: 603.38
- Remaining fixed effects: **Block** and **prevRT**, that is the reaction time of the previous item.

Results: RT diagram

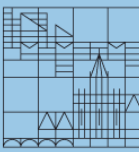


- Blocks differ significantly:
Block 1 is **slower** than Block 2, $p < 0.05$
- Block 1: Transparent is **faster** than unrelated: $p=0.04$ but not faster than opaque: $p = 0.21$
(converted diagram)

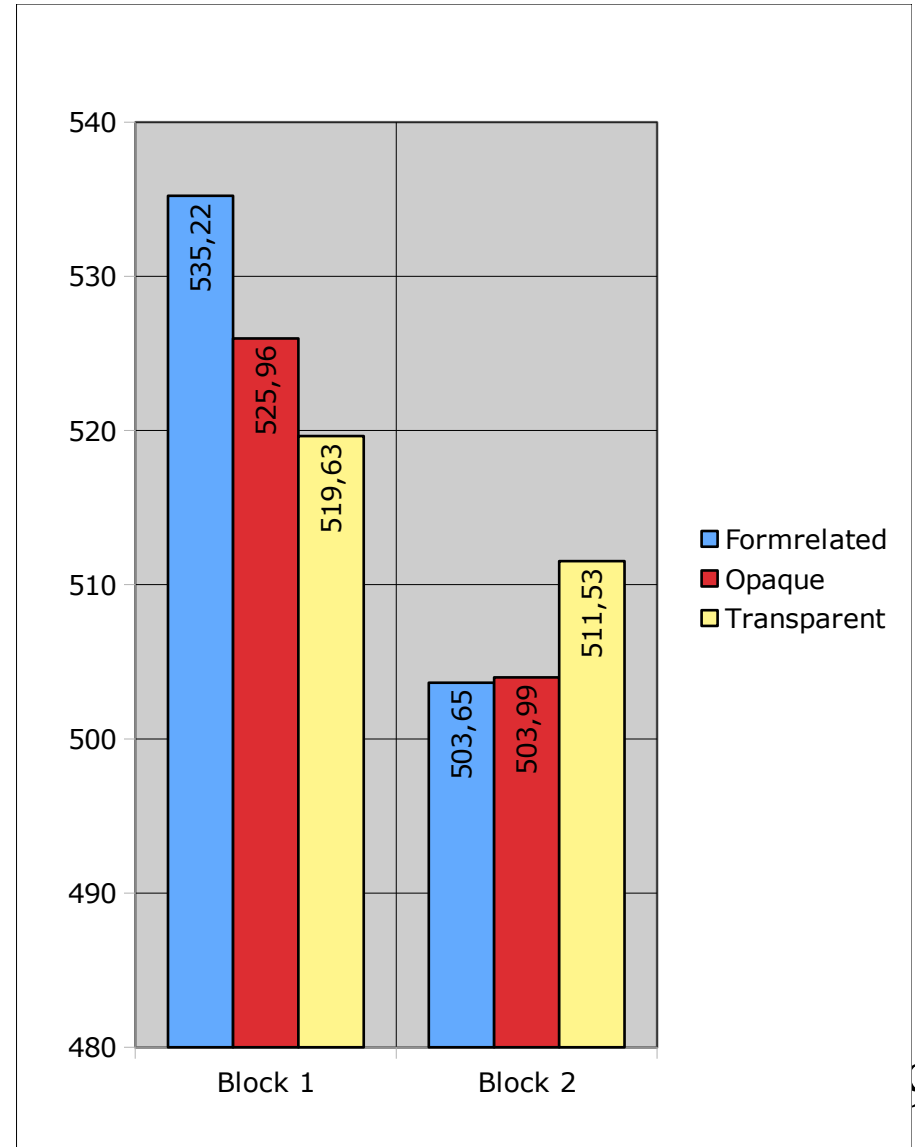
17.05.2012



Results: RT diagram

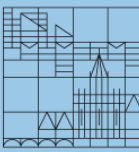


- Block 1: Opaque is **not faster** than unrelated: $p=0.25$ (converted diagram)

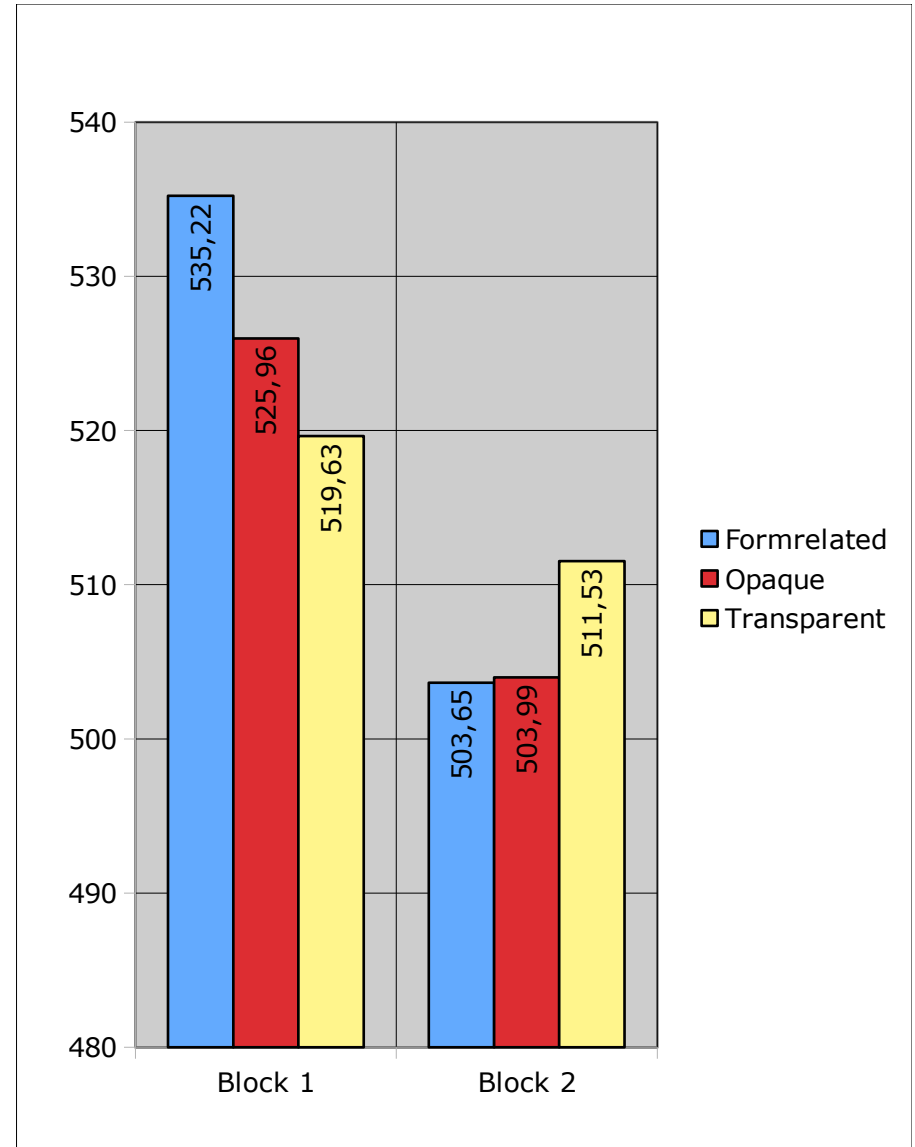


17.05.2012

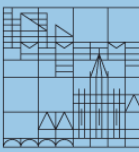
Results: RT diagram



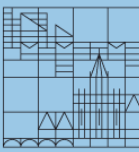
- Block 2: **no effect** of condition
- unrelated / transparent: $p = 0.24$ (converted diagram)



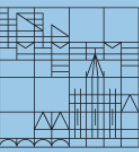
17.05.2012



- There is **semantic priming** with German transparent verbs, but it **fades** after some time
- There are differences in the processing of semantically opaque and semantically **transparent verbs** as far as the responses on the latter are **faster** than on the unrelated verbs (Block 1)

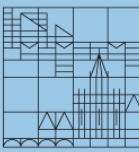


- Participants responded faster in Block 2, most likely a **training effect**
- This increased speed may have crossed a **breaking point** at which meaning is not reflected any more
- Compare: Smolka et al. (2009): longer SOA (1000ms) yielded more semantic priming

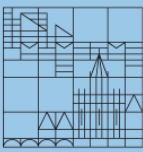


- Repeat the experiment with **idle time** after the target presentation
- After every target appears the message to wait for a beep before responding:

“Push the button after the beep!”



- Conduct a gating task to find
 - the point of isolation
 - the point of uniqueness
 - the point of recognition
- Feed the points into the model
- But: Van Petten et al. (1999) found diverging N400-patterns even **200ms before** the point of isolation



Thank you for your attention!

17.05.2012



Marslen-Wilson, W., Tyler, L. K., Waksler, R., & Older, L. (1994). Morphology and meaning in the English mental lexicon. *Psychological Review*, 101(1), 3-33.

Moss, H. E. (1997). The Time Course of Activation of Semantic Information during Spoken Word Recognition. *Language & Cognitive Processes*, 12(5), 695-732.

Petten, Van, C., Coulson, S., Rubin, S., Plante, E., & Parks, M. (1999). Time course of word identification and semantic integration in spoken language. *Journal of experimental psychology Learning memory and cognition*, 25(2), 394-417.

Smolka, E., Komlósi, S., & Rösler, F. (2009). When semantics means less than morphology: The processing of German prefixed verbs. *Language and Cognitive Processes*, 24(3), 337-375.

Zwitserlood, P., Drews, E., Bolwiender, A., & Neuwinger, E. (1996). Kann man Geschenke umbringen? Assoziative Bahnungsexperimente zur Bedeutungsheterogenität von Verben. In *Perspektiven der Kognitiven Linguistik: Modelle und Methoden* (pp. 211-232).